**Report on the results of E³UDRES² (WP2) Regional Stakeholders’ Workshop 2: Future Universities**

**Date: 25th November, 2021 14:00 – 16:00 pm (CET)**

**Place: Online – Zoom (hosted by MATE)**

The activity is part of the project “Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions (E³UDRES²)” and will contribute to the results of Work Package 2 “Future Universities as Drivers for Smart and Sustainable Regions”.

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**Background information:** E3UDRES2 promotes the development of small and medium-sized cities and their rural environments into smart and sustainable European regions and shapes a prosperous future with the best possible quality of life for self-determined people in a progressive European society. E³UDRES² co-creates outstanding ideas and concepts for future universities, integrates challenge-based education, mission-oriented research, human-centred innovation as well as open and engaged knowledge exchange as interrelated core areas and establishes an exemplary multi-university campus across Europe.

**Key words/sentences:**

Based on the inputs form the partners’ Regional Stakeholders Workshop 1., a common E³UDRES² Context Map was created that consists of 10 elements, that should define the future university. Those elements are:

- Human-centred approach

- Inclusive

- Digital

- Learning

- Glocalisation

- Experimental mindset

- Sustainable

- Practice-Based

- R&D&I

- Creating value for the region

**The goals of the regional stakeholders workshop 2:**

• To strengthen the relationship with regional stakeholders

• To reconsider the idea and role of future university based on a set of “provocative questions” compiled on the grounds of Common E³UDRES² Context map and the definitions of its elements.

**Working language**

Working language is English. Partners from other project countries are invited to the workshop in order to bring international perspective to the topic.

**Platform**

The workshop will be held on-line via Microsoft Teams and you can join the workshop at the following link: [https://teams.microsoft.com/l/meetup-join/19%3aae8a494c0a10412c8f70f836a49e3c86%40thread.tacv2/1618390018809?context=%7b%22Tid%22%3a%22b6ad7b0a-cc14-418c-8492-54b2753f96a4%22%2c%22Oid%22%3a%2219fc5a71-8535-480a-aead-15a8d1893780%22%7d](https://teams.microsoft.com/l/meetup-join/19%3Aae8a494c0a10412c8f70f836a49e3c86%40thread.tacv2/1618390018809?context=%7b%22Tid%22%3a%22b6ad7b0a-cc14-418c-8492-54b2753f96a4%22%2c%22Oid%22%3a%2219fc5a71-8535-480a-aead-15a8d1893780%22%7d)

**Before workshop**

A short and concise presentation will be sent to the participants about the results of E³UDRES² regional stakeholders’ workshop 1.

The participants are asked to think about the ***provocative statements*** in the tables for Group A and Group B (see below) beforehand, in order to facilitate the discussion during the workshop:

**Agenda for the workshop**

**Working language: English**

**Part I. Introduction.**

14.00-14.05. Joining the virtual room (*TEAMS*)

14:05 – 14: 20 Introduction

* Welcome and introduction of all partners (5 min)
* Short presentation of the E3UDRES2 Regional Stakeholders Workshop 1. results (introducing MATE context map, and E3UDRES2 common context map and the definitions of its elements) introduction of key concepts and the questions we are going to discuss (10 min)

**Part II. Discussion part of the Workshop.**

14:20 – 15:10 Discussion about provocative questions to re-consider the concept and role of Future University (45-50 min)

* Work in 2 teams in breakout sessions

15:10 – 15:25 Sharing results of the two groups (15 min)

* Sharing results, ideas, each facilitator presents the results
* All participants are invited to discuss the results presented

15:25 – 15:35 Conclusions (10 min)

**Worksheet for the breakout sessions**

Check the table below with the core characteristics of a Future University, as described by WP2 team in the first Vision Check. The characteristics are grouped according to what **E3UDRES2** represents: Engaged, European, Entrepreneurial University. As it turned out, we haven’t identified any core characteristic of a Future University that would express being European. So our first activity is about brainstorming what European / being European / the Europeanness means to you.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **Engaged**
 | 1. **European**
 | 1. **Entrepreneurial**
 | 1. **University**
 |
| Creating value for the region | ? | Experimental mindset | Learning |
| Inclusive |  | Practice-based | R&D&I |
| Glocalisation |  | Human-centred approach | Digital |
| Sustainable (SDGs) |  |  |  |

1. Please write down 3 concepts / ideas / values / things / traditions / habits etc. that expresses what **European / being European / the Europeanness** means to you? (2 min)

1.

2.

3.

1. Go round and listen to each other’s list. Take notes if necessary. This round is not a discussion so it’s quite fast. (10-15 min)
2. Now we’ll challenge all the core characteristics 😊 Why? Because we found that what we have described is all about the present. All the values are widely accepted and well agreed on at present. But we want to have **a vision of the future university**! (2-3 min)
3. You can see four provocative statements below. Write down if you for or against it, **agree or disagree**.
4. Think of **your own life, career, experience** and try to find a personal stories when these values had importance, either positive or negative. Think of questions like these:
	* Has it ever happened to you when your region / the region of your university meant an advantage / disadvantage for you? How?
	* Has it ever been an advantage / disadvantage for you to be from Europe? What was it? Can you see any connection between your 3 concepts from exercise 1 and your reaction to this statement?
	* Have you ever experienced that you failed in something which turned out to be a good in the end? What was it?
	* What does knowledge mean to you? What are the skills / abilities / knowledge that can be learnt / taught at university and what are the ones that cannot be?
5. The facilitators will ask **a volunteer** from the group who should **sum up** the activity at the end. He / she can take notes during the discussion, the rest of the group will be asked to add anything missing or comment on the summary at the end.
6. Everybody will have the opportunity to tell the others his / her opinion about the 4 statements and their reasons and stories. The facilitators will moderate the **discussion** and control the time limit. (20-25 min)
7. The volunteers **sum up**, others can add their comments. (5 min)
8. Group A and Group B unite, conclusions (10 min)

Group A

|  |  |  |
| --- | --- | --- |
|  |  | Agree /Disagree + My stories |
| Statement 1(Engaged) | My region is a disadvantage And the university is a burden for the region. |  |
| Statement 2(European) | There is only Europe. Nothing good came from the outside. |  |
| Statement 3(Entrepreneurial) | Failure is not awarded.  |  |
| Statement 4(University) | Knowledge should have no purpose.  |  |

Group B

|  |  |  |
| --- | --- | --- |
|  |  | Agree /Disagree + My stories |
| Statement 1(Engaged) | Sustainability is an illusion.  |  |
| Statement 2(European) | There is only Europe. Nothing good came from the outside. |  |
| Statement 3(Entrepreneurial) | The entrepreneurial mindset will never spread in higher education and academic research. |  |
| Statement 4(University) | There will be no students, only learners. And there will be no teachers. |  |